

# Independent Work Expectations

**C**

**VOICE LEVEL= 1 (Whisper)**

**H**

**If you have a question, ask a student who is “one person away” from you or raise your hand and wait to be called on. If Miss Smulkaitis is working with another student, skip the section, and move on, or read silently as you wait.**

**A**

**You are to be sitting face-forward in your desk. You are completing the assignment.**

**M**

**You may get out of your seat to turn something in, pick up or return materials, sharpen a pencil, throw something away, recycle something, or get a tissue.**

**P**

**You are following instructions and a final product is in the works.**

**SUCCESS**

Miss Smulkaitis's  
Classes are CHAMPS!

**C**

**Conversation**

**H**

**Help**

**A**

**Activity**

**M**

**MOVEMENT**

**P**

**Participation**

**SUCCESS**



# Presentation Expectations

If you are in the audience. . . .

<b>C</b>	<b>VOICE LEVEL= 0 (no talking)</b>
<b>H</b>	<b>If you have a question or positive/constructive comment, wait until the speaker is finished to speak. Raise your hand and wait to be called on.</b>
<b>A</b>	<b>You are to be sitting face-forward in your desk. Your head is up, and you are looking at the speaker. Your hands are free since you are not working on anything else, unless you are taking notes when required.</b>
<b>M</b>	<b>You are staying in your seat—no movement allowed.</b>
<b>P</b>	<b>You will have a complete understanding of what the presenter is speaking about.</b>

# SUCCESS

# Bell-work Expectations

<b>C</b>	<b>VOICE LEVEL= 0 (no talking)</b>
<b>H</b>	<b>If you have a question, raise your hand and wait to be called on.</b>
<b>A</b>	<b>You are to be sitting face-forward in your desk. You are writing in response to the prompt or completing the assigned activity.</b>
<b>M</b>	<b>You may get out of your seat to sharpen a pencil, throw something away, recycle something, or get a tissue.</b>
<b>P</b>	<b>You will respond completely to the response or complete the assigned activity.</b>

# SUCCESS

# Small Group Expectations

<b>C</b>	<b>VOICE LEVEL= 2 (Quiet conversational voice)</b>
<b>H</b>	<b>If you have a question, ask a student in your group or raise your hand and wait for Miss Smulkaitis to come to you.</b>
<b>A</b>	<b>You are engaging in the activities appropriate for your assigned role. You are supporting your group members with positive feedback and questions.</b>
<b>M</b>	<b>You may get out of your seat to turn something in, pick up or return materials, sharpen a pencil, throw something away, recycle something, or get a tissue.</b>
<b>P</b>	<b>You are completing the tasks assigned to your role and communicating with your group members in a positive and productive manner.</b>

# SUCCESS

# Direct Instruction Expectations

<b>C</b>	<b>VOICE LEVEL= 0 (no talking)</b>
<b>H</b>	<b>If you have a question, raise your hand at an appropriate time, and wait to be called on. If not called on, write down question and ask later.</b>
<b>A</b>	<b>You are to be sitting face-forward in your desk. You are listening actively and your hands are free unless you are taking notes or following instructions.</b>
<b>M</b>	<b>You may get out of seat to sharpen pencil if needed to take notes or if a tissue is needed.</b>
<b>P</b>	<b>You will listen, write, and respond appropriately to the teacher.</b>

# SUCCESS

# Transition Expectations

<b>C</b>	<b>VOICE LEVEL= 1 (whisper)</b>
<b>H</b>	<b>If you have a question, ask a student who is “one person away” from you or raise your hand and wait to be called on.</b>
<b>A</b>	<b>You are putting away supplies that are not necessary for the new activity and taking out the necessary supplies.</b>
<b>M</b>	<b>You may get out of your seat to turn something in, pick up or return materials, sharpen a pencil, throw something away, recycle something, or get a tissue.</b>
<b>P</b>	<b>You are following instructions and preparing yourself for the next activity.</b>

# SUCCESS